

WEBINAR

Creating Engaging, Developmentally Appropriate, and Well-Rounded Curriculum








THE PRESENTER

CYNTHIA PARKER

In this session we will discuss:

-  What a developmentally appropriate curriculum means
-  Ensuring curriculum is hands-on and flexible
-  How to use webbing to create rich, interconnected curriculum

Developmentally Appropriate Practice (DAP) is:

DAP involves teachers meeting young children where they are, both as individuals and as part of a group; and helping each child meet challenging and achievable learning goals.



<https://www.naeyc.org/resources/topics/dap>







3 CORE CONSIDERATIONS OF DAP

Knowing about child development and learning. Understanding what typical development and learning at different ages is a crucial starting point. This knowledge, based on research, helps us predict which experiences will support children's learning and development.

Knowing what is individually appropriate. What we learn about specific children helps us refine decisions about how to teach and care for each child as an individual. By continually observing children's play and interaction with the physical environment and others, we learn about each child's interests, abilities, and developmental progress.

Knowing what is culturally important. We must make an effort to get to know the children's families and learn about the values, expectations, and factors that shape their lives at home and in their communities. This background information helps us provide meaningful, relevant, and respectful learning experiences for each child and family.

Knowing about child development and learning

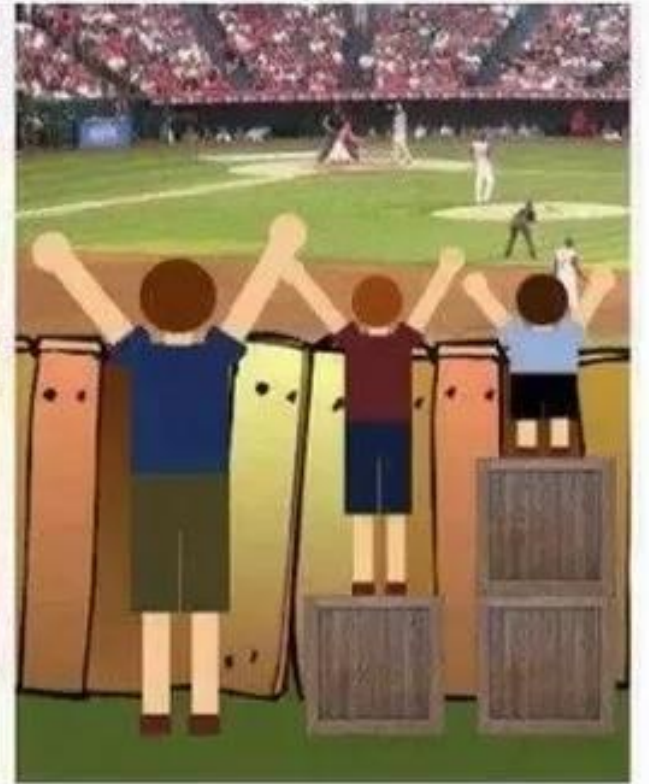
			
2 years	3 years	4 years	6 years
Scribbling stage	The preschematic stage		The schematic stage
The scribbling stage	The stage of symbols	Pictures that tell stories	The Landscape

**Knowing what
is individually
appropriate**

EQUAL



FAIR



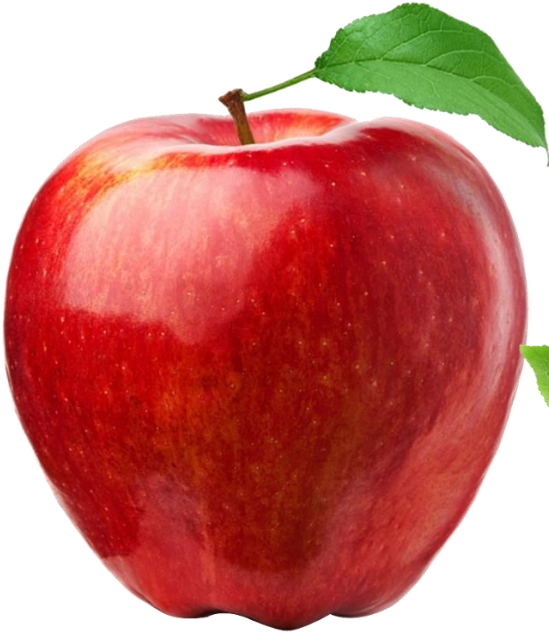
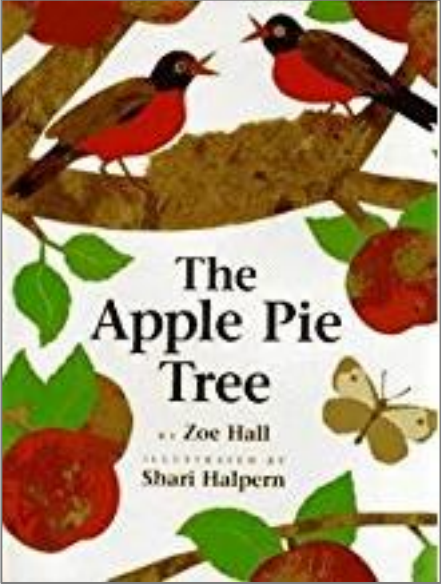
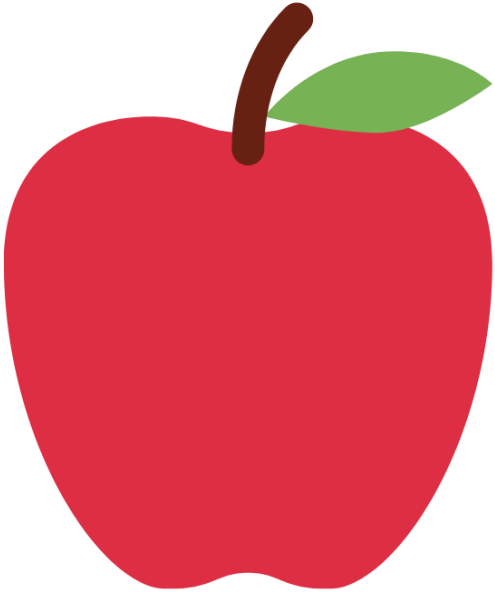
Knowing what is culturally important



Hands-On Learning

- Uses all 5 senses
- Better retention
- Higher engagement
- Critical thinking
- Supports various learning styles

Consider...



Different ways to web



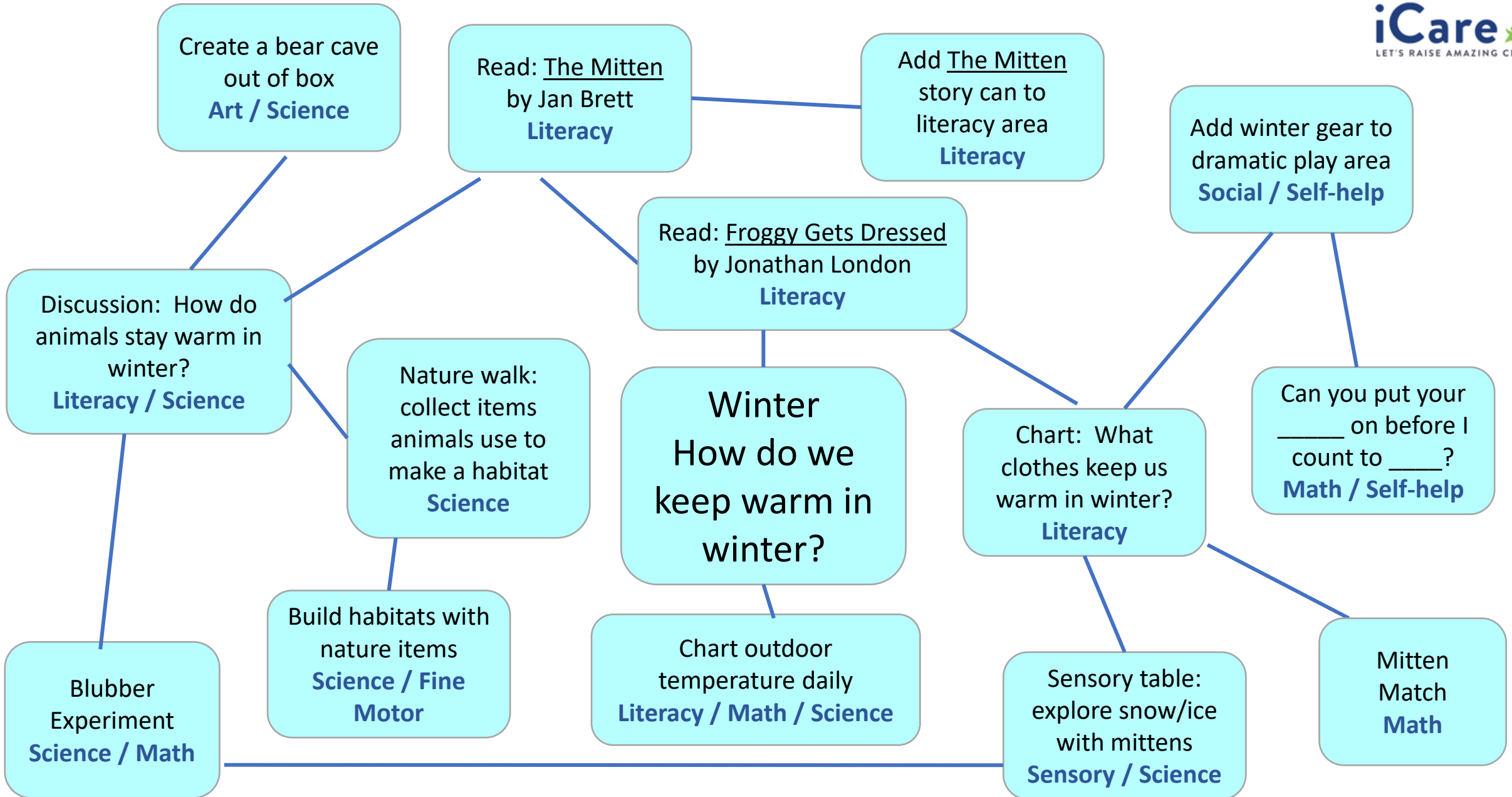
Question

Theme

Learning Goal

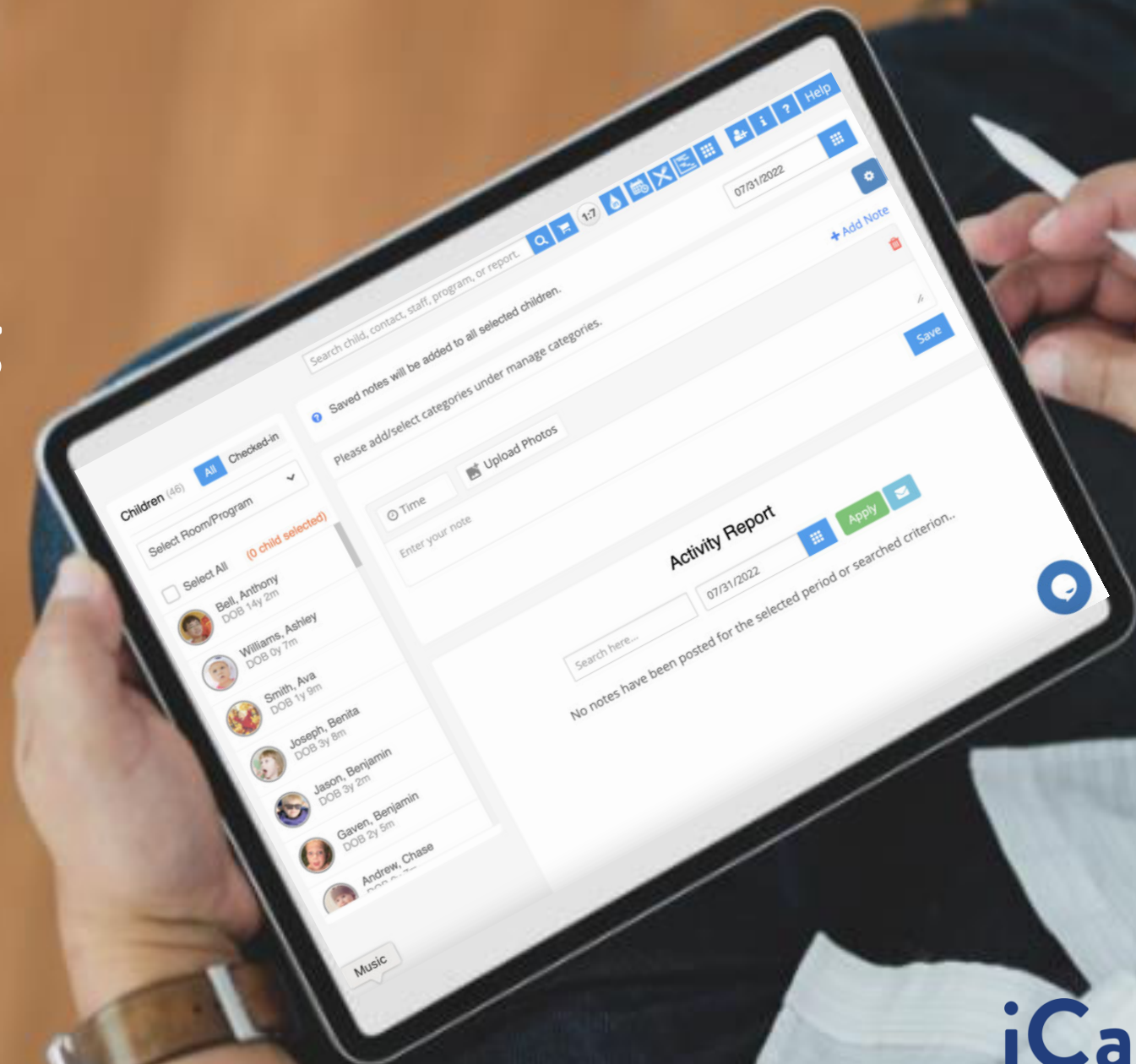
Ask Yourself

- What are children interested in?
- What do children already know?
- How is this relevant to their lives?
- What do you hope children will learn?
- What are children ready to learn?
- How can children actively engage in their learning?



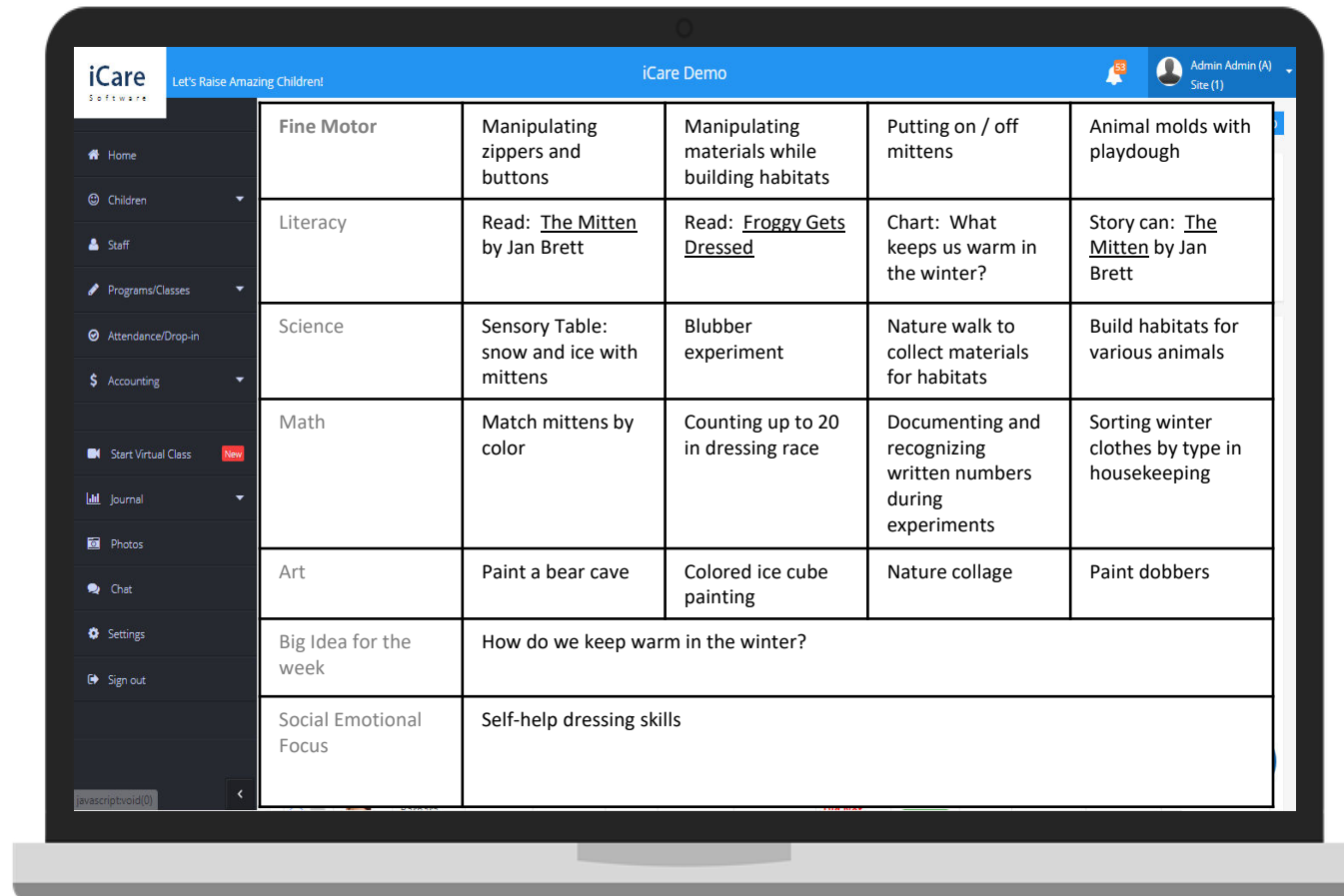
Fine Motor	Manipulating zippers and buttons	Manipulating materials while building habitats	Putting on / off mittens	Animal molds with playdough
Literacy	Read: <u>The Mitten</u> by Jan Brett	Read: <u>Froggy Gets Dressed</u>	Chart: What keeps us warm in the winter?	Story can: <u>The Mitten</u> by Jan Brett
Science	Sensory Table: snow and ice with mittens	Blubber experiment	Nature walk to collect materials for habitats	Build habitats for various animals
Math	Match mittens by color	Counting up to 20 in dressing race	Documenting and recognizing written numbers during experiments	Sorting winter clothes by type in housekeeping
Art	Paint a bear cave	Colored ice cube painting	Nature collage	Paint doobers
Big Idea for the week	How do we keep warm in the winter?			
Social Emotional Focus	Self-help dressing skills			

Curriculum planning with iCare



How can iCare support your curriculum planning?

- Customized lesson plans
- Ability to review
- Share with parents



The screenshot displays the iCare software interface on a laptop. The top navigation bar is blue and contains the iCare logo, the slogan "Let's Raise Amazing Children!", the text "iCare Demo", a notification bell icon with "5", and a user profile for "Admin Admin (A) Site (1)". A dark sidebar on the left lists navigation options: Home, Children, Staff, Programs/Classes, Attendance/Drop-in, Accounting, Start Virtual Class (with a "New" badge), Journal, Photos, Chat, Settings, and Sign out. The main content area features a table with curriculum planning details.

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Weekend : Closed