

WEBINAR

# Discover The Benefits Of Getting A CDA

Presented by



**Prosperity Childcare Training Network**  
A Network For Higher Education and Prosperity!



# Discover The Benefits Of Getting A CDA



**Prosperity Childcare Training Network**  
A Network For Higher Education and Prosperity!

- ▶ **ABOUT US**
- ▶ Prosperity Childcare Training Network provides training services to childcare centers, family homes, school boards, and new candidates to help foster the growth and development of children by introducing theories and hands-on experiences. One of our main focuses is to make sure our candidates can obtain a clear pathway of understanding so they can implement best practices inside the classrooms.
- ▶ We provide a platform of courses that are online, hybrid, and onsite. We offer all 120 hours of training covering (the 6 competency standards and all 13 functional areas), CPR & First Aid training, Portfolio Assistance, Resume Building, Leadership Skill Training, Fingerprinting & Background Checks, and help with career placement.

# COUNCIL

for

## PROFESSIONAL RECOGNITION



**Dr. Calvin Moore**  
**Chief Executive Officer (CEO)**

The CDA Program was and still is designed to assess and credential early childhood education professionals. The Council recognizes and credentials professionals who work in all types of early care and education programs that includes Head Start, Pre-k, infant-toddler, family childcare, and home visitor programs for private and non-profit businesses.

### Mission of the Council

The Council for Professional Recognition promotes improved performance and recognition of professionals in the early childhood education of children ages birth to 5 years old

### Vision of the Council

The Council works to ensure that all professional early childhood educators and caregivers meet the developmental, emotional, and educational needs of our nation's youngest children.

# BENEFITS OF GETTING A CDA?

- ▶ **Professional Development Growth**
- ▶ **Increase Salary**
- ▶ **Career Advancement**
- ▶ **Network with thousands of childcare association members such as NEPA, NAEYC, NAFCC members**
- ▶ **Help Build A Quality Program and Contribute To The Program Earning Quality Star Rating and Accreditation**
- ▶ **Build Positive Climate and Relationships With Families**

# CDA REQUIREMENTS



**At least 480 hours of experience working with children ages birth-36 months in a group setting**



**120 clock hours of professional education on or with an emphasis with children ages birth-36 months**



**A Professional Portfolio that reflects your professional development experiences**



**Family questionnaires from majority of families that have a child in your care.**



**Fill out Application or Apply online  
Verification Visit and Testing**



## What do I have to do to be Eligible for a CDA Credential?

- ▶ The eligibility requirements to apply for a CDA Credential are as follows:
- ▶ You must have a high school diploma or be a high school junior or senior in an early education/child development Career and Technical Program
- ▶ Any time before you apply: Complete 120 clock hours of professional education covering the eight CDA Subject Areas
- ▶ Within 3 years before you apply: Obtain 480 hours of experience working with young children
- ▶ Within 6 months before you apply: Prepare a CDA Professional Portfolio according to the requirements outlined in the CDA Competency Standards book

# Alignment: Licensing, Standards, & Accreditation

## Qualification

- Rules, Regulations, & Statues
- Education Requirement
- Policies
- Procedures
- Evidence of Learning
- Best Practices (NAEYC) Code of Ethics

Welcome to the **National Database of Child Care Licensing Regulations**—a tool for finding and searching national and state information about child care licensing regulations, agency policies, and requirements for licensed child care centers, family child care homes, and group child care homes.

There are three search options in the database:

**State Profiles** to get licensing agency contact information, licensing regulations, and links to other early childhood program standards for the state you choose.

**Search All Regulations** to find and download child care licensing regulations documents using a keyword search and filters by state, facility type, and date. Click on Search button with no keyword to filter all regulations.

**Search Data Sets** to view and download tables of national data about licensing agency policies from the 2017 Child Care Licensing Study and facility requirements from the 2020 Child Care Licensing Study. Data are organized by category, topic, and facility type. Tables display all states or states you choose. Data tables include national counts. Choose no states to display only counts for all states. You can save results to a PDF file. Click [here](#) for an index of the categories and topics included in the Licensing Agency Policies data set and [here](#) for an index of the categories and topics included in the Facility Requirements data set.

[State Profiles](#)   [Search All Regulations](#)   [Search Data Sets](#)

\* Required Field

Select a State or Territory\*

South Carolina

Find Data

# Standards & CDA Subject Areas

<b>NAEYC STANDARDS</b>	<b>CDA SUBJECT AREAS</b>
<p><b><u>1. Promoting child development and learning</u></b> Students prepared in early childhood degree programs are grounded in a child development knowledge base. They use their understanding of young children's characteristics and needs and of the multiple interacting influences on children's development and learning to create environments that are healthy, respectful, supportive, and challenging for each child.</p>	<p><b><u>Subject Area 1: Planning a safe, healthy learning environment</u></b> Safety, first aid, health, nutrition, space planning, materials and equipment, play</p> <p><b><u>Subject Area 8: Understanding principles of child development and learning</u></b> Typical developmental expectations for children from birth through age 5, individual variation including children with special needs, cultural influences on development</p>
<p><b><u>2. Building family and community relationships</u></b> Students prepared in early childhood degree programs understand that successful early childhood education depends on partnerships with children's families and communities. They know about, understand, and value the importance and complex characteristics of children's families and communities. They use this understanding to create respectful, reciprocal relationships that support and empower families and to involve all families in their children's development and learning.</p>	<p><b><u>Subject Area 4: Building productive relationships with families</u></b> Parent involvement, home visits, conferences, referrals, communication strategies</p>
<p><b><u>3. Observing, documenting, and assessing</u></b> Students prepared in early childhood degree programs understand that child observation, documentation, and other forms of assessment are central to the practice of all early childhood professionals. They know about and understand the goals, benefits, and uses of assessment. They know about and use systematic observations, documentation, and other effective assessment strategies in a responsible way, in partnership with families and other professionals, to positively influence the development of every child.</p>	<p><b><u>Subject Area 7: Observing and recording children's behavior</u></b> Tools and strategies for objective observation and assessment of children's behavior and learning to plan curriculum and individualize teaching, developmental delays, intervention strategies, individual education plans</p>
<p><b><u>4. Using developmentally effective approaches to connect with children and families</u></b> Students prepared in early childhood degree programs understand that teaching and learning with young children is a complex enterprise, and its details vary depending on children's ages, characteristics, and the settings within which teaching and learning occur. They understand and use positive relationships and supportive interactions as the foundation for their work with young children and families. Students know, understand, and use a wide array of developmentally appropriate approaches, instructional strategies, and tools to connect with children and families and positively influence each child's development and learning.</p>	<p><b><u>Subject Area 2: Advancing children's physical and intellectual development</u></b> Large and small muscle, language and literacy, discovery, art, music, mathematics, social studies, science, technology, and dual language learning</p> <p><b><u>Subject Area 3: Supporting children's social and emotional development</u></b> Adult modeling, self-esteem, self-regulation, socialization cultural identity, conflict resolution</p>
<p><b><u>5. Using content knowledge to build meaningful curriculum</u></b> Students prepared in early childhood degree programs use their knowledge of academic disciplines to design, implement, and evaluate experiences that promote positive development and learning for each and every young child. Students understand the importance of developmental domains and academic</p>	<p>Subject Areas 2 &amp; 3 provide an introduction to the essential concepts, inquiry tools and structures of the academic content disciplines that are part of an early childhood curriculum. However, the Child Development Associate is not expected to design or</p>



# Benefits of Accreditation

- ▶ **Quality team-building skills and goal setting.**
- ▶ **Implementation of best practices daily.**
- ▶ **Creates a pathway for partnerships with state quality rating and improvement systems.**
- ▶ **Can be used as a positive marketing tool for prospective parents**
- ▶ **Tax exemptions on certain educational materials, and property taxes**
- ▶ **Higher reimbursement for School Readiness providers up to 20%**
- ▶ **Greater Staff Retention & Increased Morale**
- ▶ **Free Grant Money**
- ▶ **Military Childcare Fees Assistance**

# Community Partnerships

- ▶ Partnerships between healthcare systems and community-based childcare organizations can be leveraged to ease the access to care barrier that a lack of childcare resources presents.

## LEADING LIKE A MOM

89% of American workers agree that working moms in leadership roles bring out the best in employees. As compared with working fathers or employees without children, they also describe mothers as:



- ▶ There's no secret that women drive the workforce! Onsite childcare facilities with the right location and partnership is the way to go! Women are ready to go back into the workforce but needs reassurance that their children and childcare need will be taken care of. All employers need to know that the way to a woman heart is knowing that the child/ren are receiving the best care and education they can within close reach.

# Where Do I Start?

## 01

Contact your local hospital, stores, or production company.

## 02

Ask are they interested in on-site or near by childcare services for their employees.

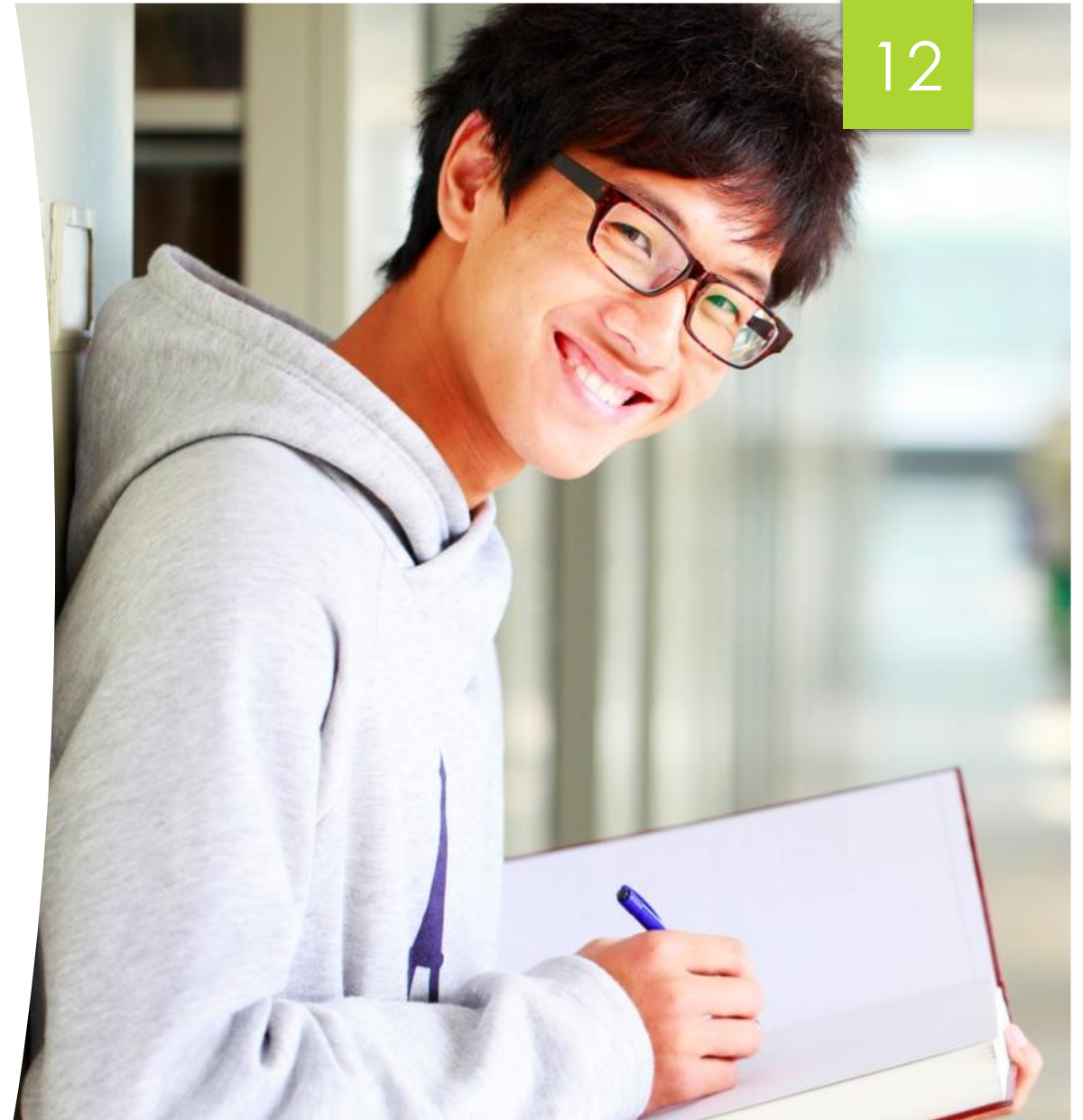
## 03

Present your elevator pitch, ask for an appointment, RFP, present your offers/discounts, and mention if they will provide payroll deduction and pay the enrollment fee for parents?

# Q & A Session

- Please ask questions and we will provide the best possible answer to you!

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# ENDING

Thank You For Joining!





# CONTACT US



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