

WEBINAR

How to Effectively Manage Your Classroom









THE PRESENTER

CYNTHIA PARKER

In this session we will discuss ways to effectively manage your classroom :

-  Building positive relationships
-  Implementing an engaging curriculum
-  Designing an appropriate environment



**“If a child doesn’t know how to read,
we teach.”**

**“If a child doesn’t know how to swim,
we teach.”**

**“If a child doesn’t know how to multiply,
we teach.”**

**“If a child doesn’t know how to drive,
we teach.”**

**“If a child doesn’t know how to behave, we.....teach?
.....punish?”**



**“Why can’t we finish the last sentence as automatically as we
do the others?”**


(Tom Herner (NASDE President) Counterpoint 1998, p.2)



WHY IS THIS CHILD REACTING THIS WAY?

Functions of Challenging Behaviors

- Why do children do these behaviors?
- What is the purpose or outcome for the child?

	Attention	Tangible / Activity	Sensory Stimulation
Obtain	Adult Peer	Toys/Items Food Activity	Sensory Stimulation
Escape	Adult Peer	Toys/Items Food Activity	Sensory Stimulation

A different lens

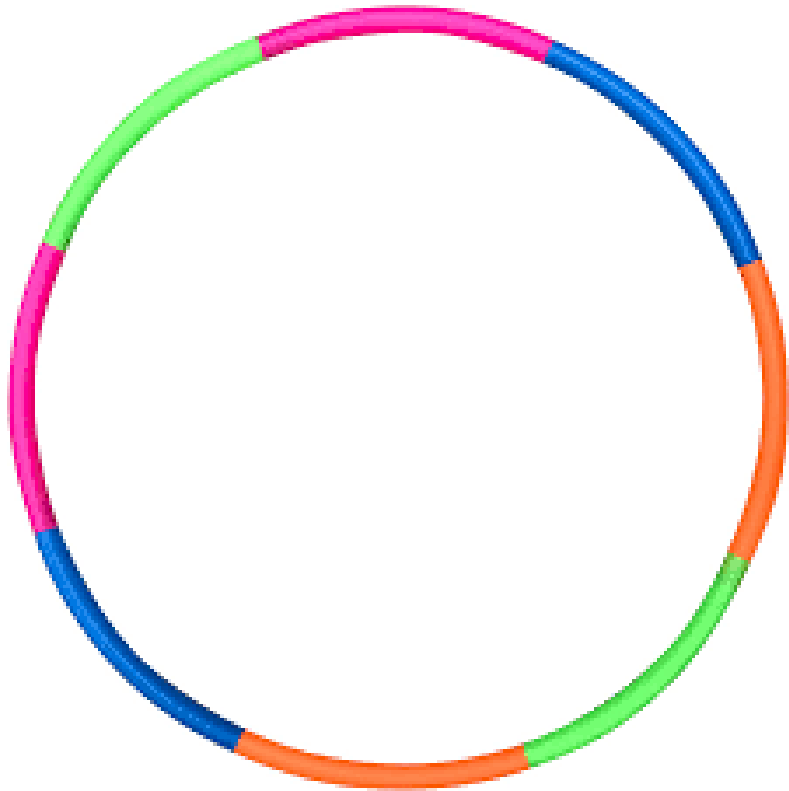
- **Medical/Physical Status**
- **Developmental Stage**
- **Temperament**
- **Environmental Needs**
- **Skills / Knowledge**
- **Home Environment**
- **School Environment**





WHAT CAN I DO TO SUPPORT THIS CHILD?

Consider your approach





3 Factors to Consider

- Relationships
- Curriculum
- Environment

Relationships Matter



Relationships Matter

Curriculum Matters



Curriculum Matters

Curriculum Matters

Teach

Model

Coach



Environments Matter



Environments Matter



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Environments Matter

YES

*These foundation steps
will prevent the
majority of challenges*

- Lesson plans
- Required documentation
- Journal notes
- Parent meetings
- Program reports
- Support plans





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Working Hours

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